

## Term Information

Effective Term Spring 2025

## General Information

Course Bulletin Listing/Subject Area Russian  
Fiscal Unit/Academic Org Slavic/East European Eurasian - D0593  
College/Academic Group Arts and Sciences  
Level/Career Graduate, Undergraduate  
Course Number/Catalog 5011  
Course Title Grammar Skills: Practical Approach  
Transcript Abbreviation Russian Grammar  
Course Description This class supplements the core Russian curriculum for majors by focusing on the further development of skills-based grammar knowledge within communicative Russian language contexts.  
Semester Credit Hours/Units Fixed: 1

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

## Prerequisites and Exclusions

Prerequisites/Corequisites Russian 3102 or Russian 3122; Departmental Permission Required  
Exclusions  
Electronically Enforced Yes

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 16.0402  
Subsidy Level Doctoral Course  
Intended Rank Junior, Senior, Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Developed a deeper understanding of common Russian grammar structures; Learned to apply knowledge of Russian grammar in both written and oral communication; Gained essential practice through classroom activities and presentations for all material

### Content Topic List

- Parts of speech, noun functions and forms; system of Russian cases; Grammar in communicative contexts; Adjective functions, forms, and in communicative contexts; verb functions, forms, and in communicative contexts

### Sought Concurrence

- Verbal aspects and tenses; verbs of motion; Morphology and Syntax
- No

## Attachments

- Gammar\_Russian\_5011.docx: 12/18 Syllabus Revised

*(Syllabus. Owner: Ernst, Joseph)*

## Comments

- 11/20 Comments addressed *(by Ernst, Joseph on 12/18/2024 01:07 PM)*
- Please see feedback email sent to department 11-20-2024 RLS *(by Steele, Rachel Lea on 11/20/2024 12:51 PM)*
- It looks like this course might be able to count in the Russian major. If so, please upload updated curriculum map. *(by Vankeerbergen, Bernadette Chantal on 10/25/2024 03:31 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Ernst, Joseph	10/24/2024 03:35 PM	Submitted for Approval
Approved	Ernst, Joseph	10/25/2024 09:53 AM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	10/25/2024 03:31 PM	College Approval
Submitted	Ernst, Joseph	10/28/2024 08:48 AM	Submitted for Approval
Approved	Ernst, Joseph	10/28/2024 08:48 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	11/01/2024 11:45 AM	College Approval
Revision Requested	Steele, Rachel Lea	11/20/2024 12:51 PM	ASCCAO Approval
Submitted	Ernst, Joseph	12/18/2024 01:07 PM	Submitted for Approval
Approved	Ernst, Joseph	12/18/2024 01:07 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	12/20/2024 09:39 AM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	12/20/2024 09:39 AM	ASCCAO Approval



# SYLLABUS

# RUSSIAN 5011

## Grammar Skills: Practical Approach

Spring 2024 (7-weeks/half term)  
1 credit hour

## COURSE OVERVIEW

### Instructor

Instructor: Dr. Larysa Stepanova

Email address: [Stepanova.1@osu.edu](mailto:Stepanova.1@osu.edu)

Office: 338 Hagerty Hall

Office hours:

### Prerequisites

R 3102/3122

### Course description

This class supplements the core Russian curriculum for majors by focusing on the further development of skills-based grammar knowledge within communicative Russian language contexts. This course guides students through some detailed analysis of the sentence-level grammar of Russian, emphasizing the relationship between the structure of language and that of everyday use. Our goal is to identify, analyze, and use parts of speech in context, ultimately viewing Russian grammar as a comprehensive system.

This course is indicated for advanced majors and MA students who seek to consolidate and expand their grammar skills, which will allow them to succeed in other Russian language classes. It does not contribute to the credit hours of the major's language elective.

## Course learning outcomes

By the end of this course, students will have:

- Developed a deeper understanding of common Russian grammar structures.
- Learned to apply knowledge of Russian grammar in both written and oral communication.
- Gained essential practice through classroom activities and presentations for all covered material.

**This is not a General Education course.**

## HOW THIS COURSE WORKS

**Mode of delivery:** This course is taught in person, meeting twice a week for 55 min.

**There is no final letter grade for this course. You will be graded on SATISFACTORY/UNSATISFACTORY basis.**

**Credit hours and work expectations:** This is a **1-credit-hour course**. According to Ohio State policy ([go.osu.edu/credithours](http://go.osu.edu/credithours)), students should expect about 1 hour per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 2 hours of homework (reading and assignment preparation, for example). If taught as a 7-week course that will mean 2 hours of direct instruction plus 4 hours of homework/preparation per week.

**Attendance and participation requirements:**

- **Preparation:** All of our class meetings have grammar-related practical assignments. Since there are no exams in this course, it is extremely important that you attend the class faithfully. Following the departmental policy, absences will **ONLY** be excused with appropriate documentation (i.e. a doctor's note, and such) **WITHOUT ANY EXCEPTIONS**. Make sure to be prepared in order to contribute to the class work/discussions.

## COURSE MATERIALS AND TECHNOLOGIES

### Course materials

Course materials are provided on Carmen, including links to open sources. For example (excerpts from):

- Л.В. Архипова и Т.В. Губанова. *Изучаем виды глагола*: chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://verbiaspekt.weebly.com/uploads/6/8/8/5/6885379/material\_1\_theory\_and\_exercises.pdf

- И.В. Коровина, Ю.Е. Чубарова, Т.С. Шикина. *Русский как иностранный для Фулбрайтовцев*: chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://www.fld.mrsu.ru/wp-content/uploads/2010/02/Rki\_Dlya\_Fulbraytovtsev\_1.pdf
- И.Б. Игнатова, С.М. Андреева, С.Б. Мордас. *Практическая грамматика*: chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://portal.tpu.ru/SHARED/s/SHMD/work/Tab3/book3.pdf

**Books: Since this course supplements core curriculum courses, students are expected to have access to the textbooks for the corresponding courses.**

## Course technology

### Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at [ocio.osu.edu/help/hours](https://ocio.osu.edu/help/hours), and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** [ocio.osu.edu/help](https://ocio.osu.edu/help)
- **Phone:** 614-688-4357(HELP)
- **Email:** [servicedesk@osu.edu](mailto:servicedesk@osu.edu)
- **TDD:** 614-688-8743

### Technology skills needed for this course

- Basic computer and web-browsing skills.
- Navigating Carmen ([go.osu.edu/canvasstudent](https://go.osu.edu/canvasstudent))

### Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection.  
Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

### Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at [go.osu.edu/office365help](https://go.osu.edu/office365help).

## Carmen access

You will need to use BuckeyePass ([buckeyepass.osu.edu](http://buckeyepass.osu.edu)) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions ([go.osu.edu/add-device](http://go.osu.edu/add-device)).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application ([go.osu.edu/install-duo](http://go.osu.edu/install-duo)) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

## GRADING AND FACULTY RESPONSE

### How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Attendance	20%
Participation/practical assignments	40%
Homework	40%
Total	<b>100%</b>

## Descriptions of major course assignments

### Attendance/Absences/Make up Policy/Policy on Attendance and Chronic Tardiness

Daily class attendance is crucial for the development of your language skills and, therefore, for your success in this course. **Regular attendance is required.** Absences will be closely monitored and fall into two categories: *excused* absences and *non-excused* absences.

**I.** Absences may only be excused for an acceptable, verifiable reason. Excused absences are strictly limited to the following: 1) medical emergencies; 2) family emergencies; 3) officially excused

university-related absences for athletes, band members, etc.; 4) military orders; 5) jury duty (and such). Original (i.e. not photocopied or scanned) official documentation (such as a note from an emergency department, a university athletic division, government institution, etc.) must be presented to the instructor for the absence to be excused. Such documentation typically provides a phone number that can be called for verification. Personal notes from friends or relatives will not be accepted as official documentation. Documentation should be presented to your instructor as soon as possible.

*Notes:*

- The falsification of official documents is a serious offense that will be reported to COAM. See the discussion on Academic Misconduct below.
- The Explanatory Statement for Absence from Class or Absence Excuse Form available on the “Advice Nurse” page of the Student Health Services is **NOT** an acceptable excuse.

**II.** Over the course of the semester, you will be allowed one **non-excused absence** of 55 minutes without the need for official documentation. This day ***should not*** be interpreted as free day! ***Use it wisely!*** It should be reserved for foreseeable or unforeseeable events, such as non-emergency medical issues, weddings, job interviews, vacations, car trouble, etc.

*Note:*

- Homework due or assigned on day you choose to use your one non-excused absence will NOT be excused. Homework is still expected to be turned in on time (through email, for example).
- Participation on days you choose to use your one non-excused absence will NOT be excused.

## Participation/Practical Assignments

Being able to perform practical assignments is the ultimate goal of this course. This is your chance to develop and apply your grammar-related knowledge with translation skills in Russian on everyday topics. The success of each class depends on every student. The most important thing is for **communication** and **negotiation of meaning** to occur. This means every participant is expected to listen attentively to others’ conversations, statements and questions, and respond appropriately, performing both structured and open-ended grammar and communicative assignments.

Your daily class participation will be assessed on a scale from 0 – 5 (0-student absent; not available for participation grade; 1-student present, but does not participate in the discussion; 3-occasionally volunteers/occasionally able to answer when called on; 5-willingly participates in class activities, volunteers answers; uses Russian almost exclusively).

## **HOMEWORK:**

To effectively participate in group or pair work and follow along with in-class activities, it is absolutely essential to complete all weekly assigned homework. Even if you are not required to

turn in your homework, your preparation will be evident through your class performance and participation.

Students who miss class, cannot make up for the missed discussions unless proper documentation is provided. In this case the student may submit home assignment at a later date for full credit. The in-class participation component cannot be made up for.

### **Other considerations:**

1. In order to promote Russian language learning, it is necessary to maximize your opportunities to speak and hear Russian. Therefore, you are **expected to use Russian in the classroom as much as possible**.
2. In language classes, you are often asked to share personal information. If you don't feel comfortable divulging personal information to someone you don't know very well, **make something up!** We are not going to call your grandfather to see if he actually water-skis, has a mohawk, and plays the balalaika. As long as it is grammatical, makes sense, and is good-natured, no harm is done in being creative!
3. **You are responsible for your academic progress and success.** If you have doubts, ask the instructor to clarify them. If you are not sure about something, it is your duty to let the instructor know. If you miss a class, it is your task to find out what you have missed and catch up on the assignments. I am at your service and willing to discuss any aspect of the course, any issues or concerns you have. As your instructor I will work with your special needs as best as I can, but if I don't know these needs, I can't help you.

## **OTHER COURSE POLICIES**

### **Academic integrity policy**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the university’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.



If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page ([go.osu.edu/coam](http://go.osu.edu/coam))
- *Ten Suggestions for Preserving Academic Integrity* ([go.osu.edu/ten-suggestions](http://go.osu.edu/ten-suggestions))

## Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here:

<https://contactbuckeyelink.osu.edu/>

FOR UNDERGRAD COURSES: Advising resources for students are available here: <http://advising.osu.edu>

## Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu)

My goal as an instructor is to be a sympathetic and supportive interlocutor. This includes cases when you choose to talk to me about experiences that might fall under Title IX. Since I am not trained in social work or mental health, I will suggest resources and places where you can find help. However, you need to be aware that I am also what is referred to as a **mandated reporter**. **This means that if you disclose experiences with violence and harassment based on sex and gender, I am legally required to report this to the Title IX Office.**

## Commitment to a diverse and inclusive learning environment

*The Ohio State University affirms the importance and value of diversity of people and ideas. We believe in creating equitable research opportunities for all students and to providing programs and curricula that allow our students to understand critical societal challenges from diverse perspectives and aspire to use research to promote*

*sustainable solutions for all. We are committed to maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among all members; and encourages each individual to strive to reach their own potential. The Ohio State University does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. (To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit: <https://odi.osu.edu/> or <https://cbisc.osu.edu>)*

## **Land Acknowledgement**

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

## **Your mental health**

*As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.*

## **ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

## Requesting accommodations

**he university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.**

**If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; or [slds.osu.edu](http://slds.osu.edu).**

## Religious accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report

discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#). (Policy: [Religious Holidays, Holy Days and Observances](#))

## Weather-Related and Other Short-Term Closing

Should in-person classes be canceled, I will notify you as to which alternative methods of teaching will be offered to ensure continuity of instruction for this class. Communication will be via CarmenCanvas.

## Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Canvas accessibility \(go.osu.edu/canvas-accessibility\)](http://go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility ([go.osu.edu/zoom-accessibility](http://go.osu.edu/zoom-accessibility))
- Collaborative course tools

## COURSE SCHEDULE

(Tentative)

Refer to the Carmen course for up-to-date assignment due dates.

Week One	Class 1: Introduction to the course. Parts of speech. Noun: functions and forms. Working on grammar in communicative context. * Class 2: The system of Russian cases. Working on grammar in communicative context.	Class 1: a) structured assignment; b) open-ended assignment. Class 2: a) structures assignment; b) open-ended assignment.
Week Two	Class 1: More on the system of Russian cases. Working on grammar in communicative context. Class 2: Adjective: functions, forms. Working on grammar in communicative context.	Class 1: a) structured assignment; b) open-ended assignment. Class 2: a) structures assignment; b) open-ended assignment.
Week Three	Class 1: More on adjectives: case system. Working on grammar in communicative context. Class 2: Some pronouns: function and forms.	Class 1: a) structured assignment; b) open-ended assignment.

	Working on grammar in communicative context.	Class 2: a) structures assignment; b) open-ended assignment.
Week Four	Class 1: Verbs: functions, forms. Working on grammar in communicative context. Class 2: Tenses in Russian. Working on grammar in communicative context.	Class 1: a) structured assignment; b) open-ended assignment. Class 2: a) structures assignment; b) open-ended assignment.
Week Five	Class 1: Verbal aspect and tenses. Working on grammar in communicative context. Class 2: More on verbal aspect and tenses. Working on grammar in communicative context.	Class 1: a) structured assignment; b) open-ended assignment. Class 2: a) structures assignment; b) open-ended assignment.
Week Six	Class 1: Verbs of motion. Working on grammar in communicative context. Class 2: More on verbs of motion (some prefixes). Working on grammar in communicative context.	Class 1: a) structured assignment; b) open-ended assignment. Class 2: a) structures assignment; b) open-ended assignment.
Week Seven	Class 1: Some morphology (parts of words) Working on grammar in communicative context. Class 2: Some syntax. Course evaluations.	Class 1: a) structured assignment; b) open-ended assignment.

\* Communicative context will be tailored to the group's needs, interests, and proficiency level. The topics for discussions will be decided during the first class. Examples of topics: Recipes, Shopping, Weather Discussions, What to Wear, Phone Conversations, etc.)

***Sample of home assignment:***

- a. 1. Read the text, write down all the nouns, define their form, and provide their basic forms.  
2. Translate the text into Russian. 3. Tell your friend why you need to go shopping this weekend.
- b. 1. Fill in the missing words in the text and explain why these forms of adjectives are used (positive, comparative, superlative). 2. Translate the text into Russian. 3. Design a dialogue with a partner discussing the birthday party of your mutual friend that you both attended.
- c. 1. Arrange the following sentences in chronological order to create a story. 2. Translate the following text into Russian. 3. Prepare your arguments to participate in an in-class discussion on the topic.